

ABSTRAK

Ganesya Hapsari Puspitarini. K8111033. **Upaya Meningkatkan Kemampuan Menyimak Cerita Peserta Didik Melalui Metode Bercerita dengan Media *Picture Book* (Penelitian pada Peserta Didik Kelompok A1 Tk Al Islam 4 Surakarta Tahun Pelajaran 2017/2018)**. Skripsi, Fakultas Keguruan dan Ilmu Pendidikan Universitas Sebelas Maret Surakarta. April 2018.

Penelitian ini bertujuan untuk meningkatkan kemampuan menyimak cerita peserta didik melalui media *picture book* pada anak kelompok A1 TK Al Islam 4 Surakarta tahun ajaran 2017/2018. Penelitian ini merupakan penelitian tindakan kelas (PTK) dengan menggunakan pendekatan kualitatif dan kuantitatif yang dilaksanakan dalam dua siklus. Setiap siklus terdiri dari dua kali tatap muka dan terdiri dari empat tahap yaitu perencanaan, pelaksanaan, pengamatan dan refleksi. Subjek penelitian adalah peserta didik kelompok A1 TK Al Islam 4 Surakarta yang berjumlah 18 anak. Teknik pengumpulan data dilaksanakan dengan observasi, dokumentasi, wawancara dan tes unjuk kerja. Validitas data yang digunakan adalah triangulasi sumber dan triangulasi teknik. Analisis data pada penelitian ini menggunakan analisis interaktif model Miles dan Hubberman yang mana analisis dilakukan terus-menerus hingga tuntas. Target keberhasilan penelitian adalah 80 % dari seluruh peserta didik yang dijadikan sampel penelitian.

Hasil penelitian menunjukkan adanya peningkatan kemampuan menyimak cerita peserta didik menggunakan media *picture book*. Persentase ketuntasan pada pra tindakan adalah sebesar 33,33%. Pada siklus I pertemuan 1 mengalami peningkatan menjadi 50%. Pada siklus I pertemuan 2 mengalami peningkatan menjadi 61,1%. Pada siklus II pertemuan 1 meningkat menjadi 78,8%. Pada siklus II pertemuan 2 mengalami peningkatan menjadi 83,3%.

Simpulan dari penelitian ini adalah bahwa media *picture book* dapat meningkatkan keterampilan menyimak peserta didik kelompok A1 TK Al Islam 4 Surakarta Tahun Ajaran 2017/2018.

Kata Kunci: Kemampuan menyimak, *picture book*, metode bercerita, penelitian tindakan kelas, peserta didik TK.

ABSTRACT

Ganesya Hapsari Puspitarini. K8111033. *The Effort to Improve Listening Ability Of Childrens Trough Storry Telling methods by Using Picture Book (The research on the A1 Group Of TK Al Islam 4 Surakarta in Academic Year 2017/2018)*. Thesis, Faculty of Teacher Training and Education Sebelas Maret University of Surakarta. April 2018.

The aimed of this research were to improve kindergarten children's listening ability trough picture book on the A1 group of TK Al Islam 4 Surakarta in academic year of 2017/2018. This research was a Classroom Action Research (CAR) that combined between qualitative and quantitative approached. This research was done in two cycles which was every cycle was done in two meetings and each meeting was consisted of planning, acting, observing, and reflecting. The subject of the research were 18 kindergarten children of A1 group TK Al Islam 4 Surakarta. Data collection technique was held by observation, interview, documentation and work method test. Validity of data used source triangulation and techniques triangulation. Analysis technique of the data used was interactive analysis model by miles and hubberman which was analysis was done continuously to complete. The complete target of this research was 80% of the total of the research subject.

The result of classroom research showed that listening ability trthrough picture book of that kindergarten children evidently increased. Before treatment, the percentation of children who were complete is 33,3 %. The first cycle at first meeting showed the childrens who were complete up to 50% . The first cycle at the second meeting showed the childrens who were complete up to 61,1% . At the second cycle in the first meeting, the percentation of the childrens who were complete is 78,8 % and the second meeting up to 83,3 %.

The conclusion of this research was the picture book media could improved the listening ability of childrens on the A1 group of TK Al Islam 4 Surakarta in academic year of 2017/2018.

Keywords: *listening ability, picture book, story telling, classroom action research, kindergarten children*